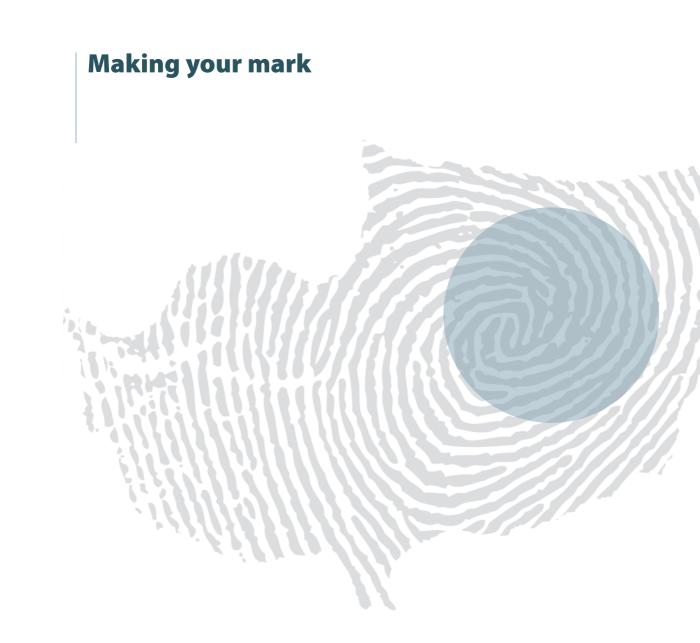


School of Medicine



School of Medicine









Why study in Cyprus?

A small country... a strategic location... a wealth of resources... a heart of gold.

The Republic of Cyprus lies at the crossroads of three continents, where East meets West. The third most populous island in the Mediterranean Sea, Cyprus is a popular tourist spot, dynamic business center and exceptional education destination. Cyprus joined the European Union on May 1st 2004 and the Eurozone on January 1st 2008. Its population is approximately 1.1 million, and it is a presidential republic.

Throughout the year, Cyprus hosts more than two million visitors from around the world to enjoy a holiday of cultural discovery or to conduct business with a global impact. Cyprus has something for everyone: guaranteed sunshine, crystal clear seas, white-sand beaches, world-class resorts, rugged mountain trails, culturally vibrant cities and idyllic villages. It also has a thriving services sector and a high-caliber healthcare industry which is gaining prominence as a destination for Medical Tourism from around the region and beyond.

Cyprus enjoys a Mediterranean climate with long dry summers starting in mid-May and lasting until mid-October and quite mild winters from December to February. Spring and autumn are short, but each has its special characteristics in terms of natural beauty and traditional events.

European in culture with a highly educated population and sophisticated infrastructure, Cyprus still retains its warm island charm and hospitality with open, communicative people and a tradition of hospitality. Most Cypriots speak English and proudly share their culture with visitors through traditional cuisine, culture and entertainment. Due to its relatively low crime rate, high standard of living and thriving education sector, Cyprus is home to many foreign nationals. With this increasing multi-cultural make-up, Cyprus has become a hub for business cooperation among Europe, the Middle East, Asia and Africa and a center of excellence for an array of professional services in the fields of higher education, finance and medicine.

Here for good



Why choose European University Cyprus - a member of the Laureate International Universities?

A small community feel... within a global network.

Laureate International Universities is a trusted global leader in providing access to high-quality, innovative institutions of higher education. The Laureate International Universities network includes more than 60 accredited campus-based and online universities. Our more than 740,000 students are part of an academic community that spans 29 countries throughout North America, Latin America, Europe, North Africa, Asia and the Middle East. Laureate universities offer hundreds of undergraduate, master's and doctoral degree programs in fields including architecture, art, business, culinary arts, design, education, engineering, health sciences, hospitality management, information technology, law and medicine. President William J. Clinton, 42nd President of the United States, serves as the Honorary Chancellor of the Laureate International Universities network, a role in which he offers advice on social responsibility, youth leadership and increasing access to higher education.

Laureate International Universities is committed to the mission of being 'Here for Good' both in permanence and purpose. This mission drives how our network functions, with the primary goal of building and operating respected institutions that positively impact the regions they serve. Each day in communities around the world, institutions in Laureate's international network are empowering students to become current and future global leaders. Laureate institutions are not just equipping students with the skills they need to succeed, but are actively working to improve the communities in which they are located.



Student-centered... investing in development... committed to excellence.

European University Cyprus is one of the leading institutions of higher education in Cyprus, joining the Laureate network in 2005. European University Cyprus has earned a reputation for excellence in teaching, innovation and research. First established as Cyprus College in 1961, European University Cyprus was granted university status in 2007. Bill Clinton visited European University Cyprus in 2012 in his capacity as Honorary Chancellor — his first - ever visit to the island in an event which marked the global reach of the Laureate network and European University Cyprus.

Additionally, European University Cyprus is the first university in Cyprus and Greece to be awarded the European Credit Transfer and Accumulation System (ECTS) Label by the European Commission and is one of only 40 institutions in Europe to have earned this distinction. This distinction continues to attract students to European University Cyprus from all over Europe through the Erasmus student exchange program.

The institution has a student enrollment of more than 4,000 and provides undergraduate, graduate and doctorate degrees.

European University Cyprus is imbued with a strong commitment to academic integrity, community outreach and life-long learning — as it continuously strives to be 'Here for Good'.

Today, European University Cyprus is the first choice for thousands of young people from Cyprus and Greece, Europe, the Middle East and Asia. Structured on a selection of the best attributes of European and American standards, European University Cyprus provides a diverse and comprehensive education by ensuring the fulfillment of our students' personal, academic and professional aspirations.

At European University Cyprus, our core values are the advancement of teaching, learning and research. We aim to respond positively to the needs of the members of the university community and society by investing in centers and institutes, rewarding ambition and drive in our staff and faculty and continually developing our facilities and resources.

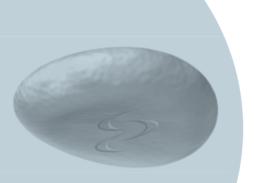
The new campus with its recent expansion and upgrading can accommodate up to 7,000 students and consists of modern facilities, wellequipped laboratories, amphitheater lecture halls, student apartments and entertainment venues.

European University Cyprus is located in Nicosia, the capital of Cyprus. Nicosia is the largest city of the island and is considered the center of political, economic and cultural activity. The major state-run hospitals are located in Nicosia as is a vast private health services industry which includes practices, clinics and hospitals. Centrally located, Nicosia provides easy access to medical facilities in other cities of Cyprus.





The School of Medicine of European University Cyprus



A dynamic learning environment... clinical relevance... international standards.

The establishment of the School of Medicine at European University Cyprus has been pivotal to the institution's aims to be part of the country's prominence as a regional medical provider. The organization of the School of Medicine is based on EU directives and international standards, and it has been founded in collaboration with distinguished scholars from Cyprus and abroad. Students are taught and trained in Cyprus. Teaching is conducted in English, with a minimum work load of 360 ECTS of the education and training required to complete the Doctor of Medicine Degree over six years. No 'premedical' coursework is required as the program of study provides an all-inclusive, full basic sciences thematic unit.

The School of Medicine is characterized by a dynamic learning environment which enables students to develop the necessary skills and attributes required to practice medicine. The curriculum is skilled-based but students will be exposed to clinical work and clinical relevance starting from the first year of study, and this hands-on, practical approach will be maintained throughout the six years of the course of study.

The School of Medicine serves as the regional 'educational medical-platform', providing high-caliber education in medicine and healthcare, targeting not only residents of Cyprus, but also international medical student candidates from Europe, Asia, the Americas, Africa and the Middle East.

European University Cyprus educational model aims at making future graduates able to function anywhere within the EU and other international health care systems. To achieve this purpose, the medical graduate will be equipped with all the traditional traits and contemporary knowledge and advanced skills that rightfully come with the acquisition of a prestigious medical qualification conferred by an accredited EU university such as European University Cyprus.

The training of the students at the European University Cyprus' School of Medicine is oriented to the preparation of up-to-date, competent, ethical and fully adaptable medical doctors with the resourcefulness necessary to face inevitable changes in the field that develop over time. It will focus on its students' acquisition of the most efficient clinical skills and on the implementation of professional ethics in the field of medicine.



Integrated curriculum... early exposure to clinical setting.

The School of Medicine at European University Cyprus has an integrated system-based curriculum and employs a variety of approaches to its teaching-learning methods. These include lectures, problem-based learning, task-based learning, practical classes, independent learning, clinical skills sessions, virtual learning and clinical training with patient contact at the public and private hospitals in Cyprus.

The early exposure of students to clinical experiences emphasizes the importance of the basic sciences to its clinical application and serves to stimulate students' interest in medicine.

Also, it allows students to further develop professional communication skills and to view the whole patient and not just the illnesses he or she suffers from.

This clinical exposure to real-life patients starts as early as the first year of study. Students will have patient contact at hospitals as approved by the Ministry of Health for the clinical teaching of the European University Cyprus medical students.

Students will have access to private and state-run hospitals throughout Cyprus and particularly the Larnaca General Hospital.



Key Features

Key features of European University Cyprus School of Medicine include:

- An adaptive curriculum
- Outcome-based education
- Technology-driven learning
- State-of-the-art Simulation Labs
- Dynamic, experienced and eminent faculty
- Clinical training in public and private hospitals
- Regular assessment and feedback
- Well-equipped Skills and e-learning Resource Center

Teaching Facilities

State-of-the-art teaching facilities include:

- Clinical Skills and Simulation Labs
- Problem-based Learning Rooms
- Conference Rooms
- Library
- Seminar Rooms
- Hospital Ward
- Biochemistry Labs
- Anatomy & Physiology Labs
- Multidisciplinary Labs
- Human Structure Function Labs
- Task-Training Labs
- Medical Consultation Rooms
- Radiology Lab
- Cellular Biology Lab
- Microbiology Lab







Medical students come from a wide range of backgrounds, but they have high academic achievement and insight into the medical profession in common. The School of Medicine seeks students who demonstrate a sincere interest in a career in medicine and public health service and those who possess certain key personal characteristics. The ability to analyze information and solve problems, establish relationships, care for others and communicate with patients and colleagues, display good judgement, and make sound decisions under pressure are essential attributes of future medical students.

Medical students learn both the science and the art of medicine. They study subjects such as biochemistry, anatomy, genetics, physiology and histology while also acquiring a problem solving, teamwork, and communication skills set. The curricula emphasize professionalism and a commitment to lifelong learning.

To affirm their adherence to the highest ethical principles embedded in the practice of medicine (altruism, honesty, integrity), new medical students participate in a symbolic 'white coat ceremony' during which they are 'cloaked' in the white jacket typically worn by doctors and recite the Hippocratic Oath before they begin their hospital orientation.

The Oath of Hippocrates

Our medical students take the oath before beginning their studies, committing themselves to medicine's code of conduct from the first day of their education. The oath reads:

'I do solemnly swear by that which I hold most sacred: that I will be loyal to the profession of medicine and just and generous to its members; that I will lead my life and practice my art in uprightness and honor; that into whatsoever house I shall enter, it shall be for the good of the sick to the utmost of my power; I, holding myself aloof from wrong, from corruption, and from the temptation of others to vice; that I will exercise my art solely for the cure of my patients, and will give no drug, perform no operation for a criminal purpose, even if solicited, and far less suggest such a thing; that whatsoever I shall see or hear of the lives of others which is not fitting to be spoken, I will keep inviolably secret. These things I do promise, and in proportion as I am faithful to this, my oath, may happiness and good repute be ever mine – the opposite if I shall be forsworn.'



Program Objectives

The student who has completed the medical program at European University Cyprus will have acquired the following knowledge and skills:

- a) Adequate knowledge of the sciences on which medicine is based and a good understanding of the scientific methods including the principles of measuring biological functions, the evaluation of scientifically established facts and the analysis of data;
- b) Sufficient understanding of the structure, functions and behaviour of healthy and sick persons, as well as relations between the state of health and physical and social surroundings of the human being;
- c) Adequate knowledge of clinical disciplines and practices, providing him or her with a coherent picture of mental and physical diseases, of medicine from the points of view of prophylaxis, diagnosis and therapy and of human reproduction;
- d) Suitable clinical experience in hospitals under appropriate supervision.

Program Learning Outcomes

At the end of the program students should be able:

- 1. To demonstrate that they have adequate knowledge of the basic and clinical sciences that constitute the foundations of modern medicine;
- 2. To make diagnoses of the common conditions encountered in medical practice and to provide appropriate treatment, prevention and rehabilitation of these conditions;
- 3. To recognise and make appropriate medical interventions in life-threatening situations that patients may be in;
- To have the necessary skills for carrying out essential medical, surgical and diagnostic procedures that may be required in daily practice;
- To communicate effectively with their patients, recognising the personal, psychological, social and cultural circumstances of each patient, and to communicate with other physicians and health workers that they encounter in daily practice;
- 6. To demonstrate that they understand the determinants of health of populations and the methods of promoting health and preventing disease of the population, as well as the basic principles of the organisation and management of the health care system;

- To use currently available information technology for the recording and retrieval of patient information, as well as for analysing data for the purposes of research;
- To design and apply research protocols in the basic and clinical sciences and to analyse and present the results of such research and to understand the results of published research papers and scientific presentations;
- 9. To be able to pursue lifelong learning and self-improvement and to apply evidence based medical advances;
- 10. To comprehend and adhere to the principles of medical ethics in their relationships with patients, other medical practitioners and health workers and the public at large.



Program Curriculum by Semester

YEAR 1				/		
Semester 1	Anatomy I	Physiology I	Cellular Biology	Genetics	Biochemistry I	English for Health Sciences I
Semester 2	Anatomy II	Physiology II	Biochemistry II	Medical Humanities and Communication Skills English for Health Sciences II		Health
YEAR 2						
Semester 3	Anatomy III	Physiology III	Histology I	Basic Epidemiology and Applied Biostatistics		
Semester 4	Anatomy IV	Physiology IV	Histology II	Medical Psychology	Introduction To Clinical Practice	
YEAR 3						
Semester 5	Healthcare Management and Public Health	General Pathological Anatomy	General Pharma Therapeutic Pro		General Semiology and Pathophysiology I	
Semester 6	General Microbiology	Diagnosis By Imaging	General Phar- macology and Therapeutic Procedures II	Basic General Surgery	General Semiology and Pathophysiology II	
YEAR 4						
Semester 7	Clinical Training I (Respiratory and Cardiovascular System)			Clinical Training II (Digestive System and Hematology)		
Semester 8	Clinical Bioethic Medicine	s and Legal	Clinical Training (Infectious Disea Clinical Microbio	ases and	Clinical Training System, Uro-Ne System and Mal	phrological
Semester 8 YEAR 5		s and Legal	(Infectious Disea	ases and	System, Uro-Ne	phrological
	Medicine	s and Legal V (Musculoskelet	(Infectious Disea Clinical Microbio	ases and ology)	System, Uro-Ne	phrological e Genital Tract)
YEAR 5	Medicine	-	(Infectious Dise Clinical Microbio tal System)	ases and ology) Clinical Training	System, Uro-Ne System and Mal	phrological e Genital Tract)
YEAR 5 Semester 9	Medicine Clinical Training Research	V (Musculoskelet	(Infectious Dise Clinical Microbio tal System)	ases and ology) Clinical Training and Psychiatry) Clinical Training	System, Uro-Ne System and Mal	phrological e Genital Tract) em Medical
YEAR 5 Semester 9 Semester 10	Medicine Clinical Training Research	V (Musculoskeler Clinical Training	(Infectious Dise Clinical Microbio tal System) VII (Pediatrics) Clinical Training X	ases and ology) Clinical Training and Psychiatry) Clinical Training	System, Uro-Ne System and Mal	phrological e Genital Tract) em Medical
YEAR 5 Semester 9 Semester 10 YEAR 6	Medicine Clinical Training Research Methodology Symptoms and In- terpretation of Complementary Examination	V (Musculoskeler Clinical Training Clinical Training IX (Ob- stetrics and Gy- necology) Clinical Training (ER, Toxicology,	(Infectious Dise Clinical Microbio tal System) VII (Pediatrics) Clinical Training X (Ophthalmo- logy) XII Oncology	ases and ology) Clinical Training and Psychiatry) Clinical Training (Dermatology)	System, Uro-Ne System and Mal VI (Nervous Syste VIII	phrological e Genital Tract) em Medical Therapeutics Graduation

- Morphology, Structure and Function of the Human Biology
- Social Medicine, Communication Skills and Introduction to Research
- Diagnostic and Therapeutic Procedures

- Human Clinical Training
- English
- Graduation Project



Admission procedure and criteria for entry to the Doctor of Medicine Degree

1. Completed Application Form.

The application form may be obtained either in person from the Office of Admissions, or by downloading a copy of the application from the university website www.euc.ac.cy. The completed application form together with a non-refundable application fee of €52 must be sent to the Director of Admissions, PO Box 22006, 1516 Nicosia, Cyprus.

2. Academic Records.

a. For applicants from public and private schools of Cyprus and Greece. Applicants must submit an official copy of their high school leaving certificate ('Apolyterion' or its equivalent) and marksheet of their secondary school record together with the application. To be considered for admission, candidates must have an average grade of 18 or above (90% percentage grade) on their high school leaving certificate. Graduates from the public lyceums of Cyprus will need to have passed Biology plus one more subject either in Chemistry, Maths or Physics at the Pancyprian Exams ('Panelladikes' for Greece) or alternatively have passed GCE A' levels in the respective subjects. Graduates from private schools will need to have passed GCE A' levels in Biology plus one more subject either in Chemistry, Maths or Physics. The University reserves the right to consider applicants coming from other systems of education considered as equivalent to the Pancyprian or GCE A' level exams.

b. For all other international applicants.

Applicants must submit an official copy of their high school leaving certificate (or its equivalent) and marksheet of their secondary school record together with the application. To be considered for admission, candidates must have an average grade on their high school leaving certificate of 90% or above or its equivalent. All applicants must have passed Biology plus one more subject either in Chemistry, Maths or Physics at their country's national exams or will need to have passed GCE A' levels in the respective subjects or their equivalent.

c. Holders of a Bachelor Degree.

Candidates who are holders of a Bachelor Degree from a recognized university in a relevant field can be considered for admission (Entry into first year).

3. Good Knowledge of English Language.

Candidates will need to have passed the GCSE or IGCSE with a grade of 'C' or above or IELTS with a grade of 6.5 or TOEFL with a score of 213 (550 paper based, 79-80 internet based).

4. Interview.

All applicants will be invited for an interview in Cyprus. When neccesary the University will conduct interviews via Skype. Applicants called for an interview will face searching questions about their motivation, work at school, hobbies and personal interests. Applicants will need to produce evidence of their academic performance and credentials. Applicants will be notified about the exact date they will need to appear for their interview.

5. Voluntary Work.

Candidates able to demonstrate relevant voluntary work experience such as work in a hospital as an auxiliary in nursing or residential care will be preferred.

6. Academic Reference/ Letter of Recommendation.

Applicants must provide an academic reference/letter of recommendation from a teacher or lecturer. The reference must be certified by the school or university with which the referee is affiliated.

The reference must be sent directly to the Office of Admissions or by email to m.alexandrou@euc.ac.cy

Important Dates/Deadlines

a. Application Deadline.

All applicants will need to submit their application form together with all required documents to the Office of Admissions by 19 July 2013.

b. Interview Dates.

All applicants will be invited to an interview between 22 to 29 July 2013.

c. Announcement of Results.

The selection committee will notify successful candidates by 1 August 2013.

d. Confirmation of Offer.

Selected candidates will need to confirm acceptance to the program no later than 9 August 2013. Confirmation will require a down payment of 50% of the tuition fees (Set at €19000 for the Academic Year 2013-2014).





European University Cyprus LAUREATE INTERNATIONAL UNIVERSITIES

SCHOOL OF MEDICINE



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